



Diane Ruscito  
WORD PROCESSING (MS WORD) (POFI2301 40221S)

## BC Survey - Results 2022 Fall (16-Week - 221S), WORD PROCESSING (MS

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "WORD PROCESSING (MS WORD) (POFI2301 40221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood  
Assistant Research Analyst  
Brazosport College  
500 College Drive  
Lake Jackson, TX 77566  
(979)-230-3189  
robert.wood@brazosport.edu

Diane Ruscito  
2022 Fall (16-Week - 221S)  
WORD PROCESSING (MS WORD) (POFI2301 40221S)  
No. of responses = 4



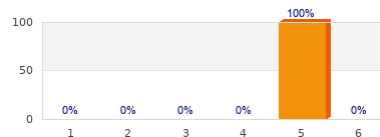
## Survey Results

### 3. Level of Agreeance:

3.1)	Instructions for course activities and assignments were clear.	strongly disagree	<table><tr><th>Response</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>25%</td></tr><tr><td>5</td><td>75%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Response	Percentage	1	0%	2	0%	3	0%	4	25%	5	75%	6	0%	N/A	n=4 av.=4.8 md=5 dev.=0.5
Response	Percentage																		
1	0%																		
2	0%																		
3	0%																		
4	25%																		
5	75%																		
6	0%																		
3.2)	The workload in this course was well distributed throughout the term.	strongly disagree	<table><tr><th>Response</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>25%</td></tr><tr><td>5</td><td>75%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Response	Percentage	1	0%	2	0%	3	0%	4	25%	5	75%	6	0%	N/A	n=4 av.=4.8 md=5 dev.=0.5
Response	Percentage																		
1	0%																		
2	0%																		
3	0%																		
4	25%																		
5	75%																		
6	0%																		
3.3)	The course was delivered as outlined in the syllabus.	strongly disagree	<table><tr><th>Response</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>100%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Response	Percentage	1	0%	2	0%	3	0%	4	0%	5	100%	6	0%	N/A	n=4 av.=5 md=5 dev.=0
Response	Percentage																		
1	0%																		
2	0%																		
3	0%																		
4	0%																		
5	100%																		
6	0%																		
3.4)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	<table><tr><th>Response</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>25%</td></tr><tr><td>5</td><td>75%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Response	Percentage	1	0%	2	0%	3	0%	4	25%	5	75%	6	0%	N/A	n=4 av.=4.8 md=5 dev.=0.5
Response	Percentage																		
1	0%																		
2	0%																		
3	0%																		
4	25%																		
5	75%																		
6	0%																		
3.5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	<table><tr><th>Response</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>25%</td></tr><tr><td>5</td><td>75%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Response	Percentage	1	0%	2	0%	3	0%	4	25%	5	75%	6	0%	N/A	n=4 av.=4.8 md=5 dev.=0.5
Response	Percentage																		
1	0%																		
2	0%																		
3	0%																		
4	25%																		
5	75%																		
6	0%																		
3.6)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	<table><tr><th>Response</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>25%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>75%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Response	Percentage	1	0%	2	0%	3	25%	4	0%	5	75%	6	0%	N/A	n=4 av.=4.5 md=5 dev.=1
Response	Percentage																		
1	0%																		
2	0%																		
3	25%																		
4	0%																		
5	75%																		
6	0%																		
3.7)	The instructor provided timely feedback on my assignments.	strongly disagree	<table><tr><th>Response</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>25%</td></tr><tr><td>5</td><td>75%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Response	Percentage	1	0%	2	0%	3	0%	4	25%	5	75%	6	0%	N/A	n=4 av.=4.8 md=5 dev.=0.5
Response	Percentage																		
1	0%																		
2	0%																		
3	0%																		
4	25%																		
5	75%																		
6	0%																		
3.8)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	<table><tr><th>Response</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>25%</td></tr><tr><td>5</td><td>75%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Response	Percentage	1	0%	2	0%	3	0%	4	25%	5	75%	6	0%	N/A	n=4 av.=4.8 md=5 dev.=0.5
Response	Percentage																		
1	0%																		
2	0%																		
3	0%																		
4	25%																		
5	75%																		
6	0%																		

- 3.9) The instructor provided grades within the stated timeframe.

strongly disagree

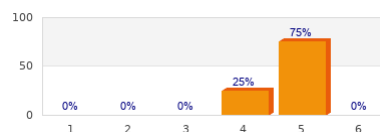


N/A

n=4  
av.=5  
md=5  
dev.=0

- 3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



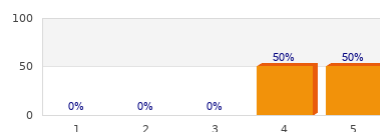
N/A

n=4  
av.=4.8  
md=5  
dev.=0.5

#### 4. Overall Satisfaction With This Course:

- 4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



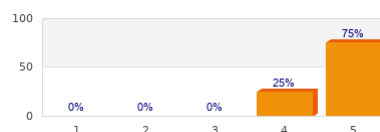
Very Satisfied

n=4  
av.=4.5  
md=4.5  
dev.=0.6

#### 5. Course Recommendation:

- 5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely



Very Likely

n=4  
av.=4.8  
md=5  
dev.=0.5

#### 7. Student Demographics:

- 7.1) How many credits have you completed toward your degree or certificate?

0 - 30 completed credits  25%31 - 60 completed credits  75%61 - 90 completed credits  0%91 + completed credits  0%

n=4

- 7.2) This course is instructed as:

a face-to-face course  0%a hybrid/blended course (a combination of face-to-face and online instruction)  0%an online synchronous (students are required to participate online at a specific time)  0%an online asynchronous (students view course materials at any time)  100%

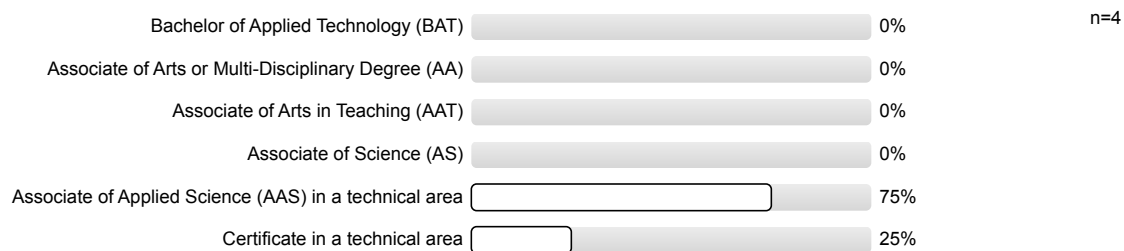
n=4

- 7.3) This term I am currently enrolled in:

5 or less credit hours  0%6 - 8 credit hours  25%9 - 11 credit hours  25%12 or more credit hours  50%

n=4

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



## Comments Report

### 6. Open Response:

6.1) What are the strengths of this course?

- The ability to learn and complete assignments at a flexible pace. I am a mother and work full-time, so being able to balance everything is important.
- The strengths of this course is to have more knowledge about Word process class. Improve my writing, vocabulary and editing. Find another job where I can show and develop my strategies in Word process.
- good instructions

6.2) What changes would you recommend that would improve this course?

- As I am a returning student from Covid season year 2020 and full time life skills worker, I would like to have a briefly refresh review practice the first weeks, based on the Subject. Also, I did not find the same support as others classes have like writing and Math. I would like this class was it hybrid in the future. All I know, this is one of my favorites Subjects because I like to type. I feel the Art in my hands.
- I wouldnt change anything
- N/A

6.3) Any further, constructive comments?

- My instructor is the best.
- N/A
- The strengths of the course is to have the best teacher to lead us in this class because her knowledge, patience, and dedication with her students. Specially to understand each students situations has.